



William Amory Primary School Reception Class - Curriculum Map

Area Of Learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Possible Themes/Interests/Lines of Enquiry</p> <p>These may be subject to change and led by the children's interests.</p>	<p>Getting to know You Once Upon a Time</p> <p>Harvest</p>	<p>Autumn Celebrations Christmas</p> <p>Bonfire Night Christmas/Father Christmas story</p>	<p>Winter/Arctic Rainforest and Deserts</p> <p>Chinese New Year Shrove Tuesday</p>	<p>Dinosaurs Growing</p> <p>Life cycles Frogs/ Butterflies/Plants etc</p>	<p>Pirates</p> <p>Real life pirates in History Treasure maps</p>	<p>Space</p> <p>Planets and the Moon Roles of Astronauts and Scientists</p>
Communication and Language	<p>Transition into Reception</p> <p>Using eye contact and gestures in talking</p> <p>Asking for what we need</p> <p>Likes and dislikes, exploring feelings</p> <p>Sharing school learning with home</p> <p>Sharing interests and likes</p> <p>Exploring rhythm and rhyme</p> <p>Language for play, role play</p> <p>Nursery rhymes, action songs and poetry</p> <p>Using words and short phrases to communicate</p> <p>Listening and responding to stories</p> <p>Asking questions using how and why</p> <p>Topic language</p>		<p>Building on learning from previous term and -</p> <p>Extending sentences</p> <p>Using vocabulary to describe objects and people</p> <p>Responding in two-way conversations</p> <p>Using puppets to retell familiar stories</p> <p>Listening and taking turns in talking</p> <p>Confidence in using full sentences</p> <p>Presenting to an audience</p>		<p>Building on learning from previous term and -</p> <p>Extending sentences to include expressive vocabulary</p> <p>Using story language in play</p> <p>Retelling familiar stories</p> <p>Comparative language</p> <p>Explanations</p>	
Personal Social and Emotional Development	<p>See themselves as a valuable individual.</p> <p>Build constructive and respectful relationships.</p> <p>Express their feelings and consider the feelings of others, regulate behaviour accordingly.</p> <p>Work and play cooperatively and take turns with others</p> <p>Give focused attention to what the teacher says</p> <p>SCARF – Me and My relationships & Valuing Differences</p>		<p>Show resilience and perseverance in the face of challenge.</p> <p>Identify and moderate their own feelings socially and emotionally.</p> <p>Be confident to try new activities</p> <p>Manage own basic hygiene and personal needs.</p> <p>SCARF– Keeping Safe</p>	<p>Show understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly</p> <p>Set and work towards simple goals</p> <p>Confident to try new activities,</p> <p>Explain the reasons for rules</p> <p>SCARF – Rights and Respect</p>	<p>Show understanding of their own feelings and those of others, begin to regulate their behaviour accordingly</p> <p>Set and work towards simple goals</p> <p>Explain the reasons for rules</p> <p>Manage own basic personal needs</p> <p>SCARF – Being My Best</p>	<p>Be confident to try new activities, show independence, resilience and perseverance in the faces of challenge</p> <p>Respond appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions</p> <p>SCARF – Growing and Changing</p>

Physical Development Get Set 4 PE	PE - Movement/Fundamental Skills Threading. Playdough. Tweezers. Pegs. Developing pencil control Developing scissor control Building preference for a dominant hand.	PE – Movement/ Fundamental Skills Threading. Playdough. Tweezers. Pegs. Developing pencil control Developing scissor control Building preference for a dominant hand.	PE – Gymnastics/ Dance Threading. Playdough. Tweezers Pegs Small tools (tap a shape). Securing pencil control. Securing scissor control.	PE – Gymnastics/ Dance Threading. Playdough. Tweezers. Pegs. Small tools (tap a shape) Securing pencil control. Securing scissor control.	PE – Games/ Ball Skills Threading Playdough. Tweezers. Pegs Small tools (tap a shape). Securing pencil control. Developing a fluent handwriting style. Securing scissor control.	PE – Games/ Ball skills Threading Playdough. Tweezers. Pegs Small tools Securing pencil control Developing a fluent handwriting style. Securing scissor control.
Literacy	Daily Phonics – Little Wandle Phase 2 Sensory writing Mark Making Name writing Writing initial sounds Captions and labels Labelling List writing Whole class handwriting Letter to Santa - Further developing caption writing into sentence writing.		Daily Phonics – Little Wandle Phase 3 Sensory writing Segmenting for writing Letters, posters, captions and labels Sentence structure Story sequencing Descriptive writing Instruction writing Fact writing Incidental writing opportunities Writing taught phonics tricky words		Daily Phonics – Little Wandle Phase 4 Sensory writing Sentence writing and structure (capital letters, full stops, finger spaces). Letters, posters, captions and labels Story writing Descriptive writing Instruction writing Fact writing Incidental writing opportunities	
Mathematics	Match objects Match pictures and objects Identify a set Sort objects to a type Explore sorting techniques Create sorting rules Compare amounts Compare size/mass/capacity Explore simple patterns Copy, continue and create simple patterns Find, subitise and represent 1, 2 and 3 1 more /1 less Composition of 1, 2 and 3	Identify, name and compare circles and triangles Shapes in the environment Describe position Find, subitise and represent 4 and 5 1 more/1 less Composition of 4 and 5 Composition of 1 – 5 Identify, name and combine shapes with 4 sides. Shapes in the environment My day and night	Introduce zero Find, subitise and represent 0 to 5 1 more/1 less Composition Conceptual subitising to 5 Compare mass Find a balance Explore and compare capacity. Find and represent 6, 7, 8 1 more/1 less Composition of 6, 7 and 8 Make pairs-odd and even Double to 8 (find a double) Combine 2 groups Conceptual subitising	Explore/compare length Explore height/compare height Talk about time Order and sequence time Find/represent 9 and 10 Compare numbers to 10 Composition to 10 Bonds to 10 Doubles to 10 (find a double) Explore even and odd Recognise and name 3-shapes. Identify, copy and continue more complex patterns.	Build numbers beyond 10. Continue patterns beyond 10. Add more - How many did I add? Take away - How many did I take away? Select shapes for a purpose Rotate and manipulate shapes Explain shape arrangements Compose shapes Decompose shapes Copy 2-D shape pictures Find 2-D shapes within 3-D shapes	Explore sharing and grouping Even and odd sharing Play with and build doubles Identify units of repeating patterns Create and explore own pattern rules Replicate and build scenes and constructions Describe positions Explore mapping Represent maps with models

<p>Understanding The World</p>	<p>Talk about members of their immediate family and community. Talk about the lives of people around them and their roles in society. Name and describe people who are familiar to them. Know some similarities and differences between in the past and now. Explore the natural world around them., making observations and drawing pictures of animals and plants. Important changes and Seasons</p>	<p>Recognise that people have different beliefs and celebrate special times in different ways. Recognise some similarities and differences between life in this country and life in other countries. Can talk about what they have done with their families during Christmas' in the past. Historical photos of how Christmas used to be celebrated. Use world maps to show children where some stories are based. Use the Jolly Postman to draw information from a map and begin to understand why maps are so important to postmen. Introduce children to a range of fictional characters and creatures from stories and to begin to differentiate these characters from real people in their lives. Stranger danger (based on a traditional tale). Talking about occupations and how to identify strangers that can help them when they are in need.</p>	<p>Recognise some environments that are different to the one in which they live. Similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class events in chronological order. What can we do here to take care of animals in the Polar Regions? Explore a range of Polar animals. Learn their names and label their body parts. Making sense of different environments and habitats Use images, video clips, shared texts etc to bring the wider world into the classroom. Children say about what they see and describe and comment on things they have seen whilst outside. Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	<p>Understand that some places are special to members of their community. Describe immediate environments Similarities and difference between different religious and cultural communities Explain similarities and differences between life in this country and life in other countries. Draw information from a simple map. Explore the natural world around them., making observations and drawing pictures of animals and plants. Understand the important processes and changes in the natural world around them, including seasons and changing states of matter. To understand where dinosaurs are now and begin to understand that they were alive a very long time ago. Learn about what a palaeontologist is and how they explore really old artefacts. Introduce Mary Anning</p>	<p>Explore the natural world around them. Draw information from a simple map. Similarities and differences between the natural world around them and contrasting environments Understand the important processes and changes in the natural world around them, including seasons and changing states of matter Listen to how children communicate their understanding of their own environment and contrasting environments through conversation and in play Materials: Floating / Sinking – boat building Metallic / non metallic objects</p>	<p>Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past. The Moon Landings</p> <p>Maps – How will we get around the moon when we get there – Drawn maps/Messy maps</p> <p>Explore Light and Dark – use different light sources – Discuss all different light sources</p> <p>Make Star Telescopes Discuss similarities and differences between the Earth and space/moon/planet etc</p> <p>Use Non Fiction Books and photos to explore</p>
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Expressive Arts and Design	<p>Sing a variety of nursery rhymes and action songs become familiar with these. Move to music and play instruments to a variety of different songs. Find the beat.</p> <p>Build models using construction equipment. Sing call-and-response songs, so that children can echo phrases of songs you sing. Self-portraits, junk modelling, take picture of children's creations and record them explaining what they did. Exploring sounds and how they can be changed, tapping out of simple rhythms. Provide opportunities to work together to develop and realise creative ideas. Rainbow Fish collages</p>	<p>Singing a variety of nursery rhymes and action songs become familiar with these. Move to music and play instruments to a variety of different songs. Find the beat.</p> <p>Use different textures and materials to make houses for the three little pigs and bridges for the Three Billy Goats Listen to music and make their own dances in response. Firework pictures, Christmas decorations/cards/songs/poems The use of story maps, props, puppets & story bags will encourage children to retell, invent and adapt stories. Role Play Party's and Celebrations Role Play of The Nativity</p>	<p>Sing a variety of nursery rhymes and action songs become familiar with these. Explore rhythms and pulse, find the beat.</p> <p>Work together to create Jack Frost/Arctic display Designing homes for animals – Rainforest/Desert Junk model animals Children will be encouraged to select the tools and techniques they need to assemble materials that they are using e.g creating animal masks. Making lanterns, Chinese writing, puppet making, Chinese music and composition Teach children different techniques for joining materials, such as how to use adhesive tape and different sorts of glue.</p> <p>Printing, patterns on Easter eggs</p>	<p>Sing a variety of nursery rhymes and action songs become familiar with these. Explore rhythms and pulse, find the beat</p> <p>Make different textures Dinosaur Silhouettes Salt dough fossils</p> <p>Make patterns using different colours. Pastel drawings, , Life cycles, The Hungry Caterpillar Symmetrical Butterflies Flowers-Sun flowers Vincent Van Goghs Sunflowers – Paint own interpretation Mother's Day crafts Easter crafts Home Corner role play Artwork themed around Eric Carle.</p> <p>Create collaboratively sharing ideas, resources, and skills</p>	<p>Sing a variety of nursery rhymes and action songs become familiar with these. Explore pulse and pitch through songs actions and percussion instruments.</p> <p>Designing /junk modelling boats Drawing/making treasure maps</p> <p>Pencil / Pen observational line drawings of ships</p> <p>Water pictures, collage, shading by adding black or white</p> <p>Colour mixing – underwater pictures.</p> <p>Design and make own 'Jolly Roger' flag. Draw design and explain verbally to class reasons behind images, colours etc. Father's Day Crafts Listen to / join in with sea shanties. In group create own sea shanty with musical accompaniment</p>	<p>Sing a variety of nursery rhymes and action songs become familiar with these. Explore pulse and pitch through songs actions and percussion instruments.</p> <p>Design and make rockets. Design and make objects they may need in space, thinking about form and function.</p> <p>Textured planets Cotton wool moon Space Dough Listen to Music - The Planets – Holst Starry Starry Night - Don Mclean</p> <p>Look at paintings by Vincent Van Gogh – Paint their own interpretation of Starry Night</p>
	Kapow – Exploring Sound	Kapow– Celebration Music	Kapow – Music and Movement	Kapow– Musical Stories	Kapow - Transport	Kapow – Big Band