

Year 5 Curriculum Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>The Lion the Witch and the Wardrobe</p>  <p>Retells/recipe/letter/conversations descriptive writing, poetry SPAG: FANBOYS, I SAW A WABUB, word classes, inverted commas, apostrophes</p>	<p>WW1 poetry Retells A Christmas Carol</p>  <p>SPAG: modal verbs, adverbs of possibility, relative pronouns and clauses</p>	<p>The Good Bear Retell, non-chronological report, non-fiction writing</p>  <p>SPAG: parenthesis, cohesion</p>	<p>The Good Bear Jabberwocky story writing, retell</p>  <p>SPAG: parenthesis, cohesion</p>	<p>The Listeners Retell</p>  <p>SPAG: Revise grammar so far, tenses</p>	<p>Rose Blanche</p>  <p>Auto & Biography Balloons, My Sari Persuasive writing SPAG: commas to avoid ambiguity</p>
Maths	<p>Place Value Addition & Subtraction</p>	<p>Multiplication & Division A Fractions A</p>	<p>Multiplication & Division B Fractions B</p>	<p>Decimals & Percentages Perimeter & Area Statistics</p>	<p>Shape Position & Direction</p>	<p>Decimals Negative Numbers Converting Units Volume</p>
Science	<p>Earth & Space</p>	<p>Forces 1</p>	<p>Forces 2 Changes in Materials 1</p>	<p>Changes in Materials 2</p>	<p>Living Things (Life Cycles)</p>	<p>Animals, including Humans</p>
Computing	<p>Online Safety Computing Systems and Networks: Search Engines</p>	<p>Data Handling: Mars Rover 1 Skills Showcase: Mars Rover 2</p>	<p>Programming 1: Music</p>	<p>Programming 2: Micro:bit</p>	<p>Creating Media: Stop-motion animation</p>	<p>Online Safety</p>
RE	<p>Sacred writings: Hinduism “What are the key teachings of Hinduism?”</p>	<p>Peace “How is Peace symbolised in religion?”</p>	<p>Religious Diversity: Happiness “What are the similarities and differences of religious traditions?”</p>	<p>Easter: Suffering and Hardship “How does suffering, hardship and death link to Easter?”</p>	<p>Wise Words “Why are sacred writings important in religion?”</p>	<p>Values and Beliefs “How do values link to beliefs and actions?”</p>

History	The Viking Struggle		The Mayans		Stoke It Up! Local study – the Pottery Industry	
Geography		Longitude/latitude/time zones Trade/Fair Trade		Biomes/ Climate zones		Local Study (Stoke on Trent) Economic activity, urban & rural spaces
Art	Peter Thorpe Clay Coil Pots		Wire sculptures		Famous Local Artists (Clarice Cliff, Micheal Pritchard, Sid Kirkham, Kerry Goodwin)	
DT		Stuffed Toys Textiles		Gears and Pulleys Mechanisms		Bridges Structures
Music	Composition notation	Blues	South and West Africa	Composition to represent the festival of colour	Looping and remixing	Musical theatre
PE	Handball OAA	Dance Swimming	Gymnastics Dodgeball	Badminton Fitness	Athletics Rounders	Athletic Yoga
PSHCE	Me and My Relationships <i>Kenny Lives with Erica and Martina</i> by Olly Pike (No Outsiders)	Valuing Difference <i>Rose Blanche</i> by Ian McEwan & Roberty Innocenti (No Outsiders)	Keeping Safe <i>Mixed</i> by Aree Chung (No Outsiders)	Rights and Respect <i>How to heal a broken wing</i> by Bob Graham (No Outsiders)	Being my Best <i>The Girls</i> by Lauren Lee and Jenny Lovlie (No Outsiders)	Growing and Changing <i>And Tango Makes Three</i> by Justin Richardson (No Outsiders)
Enrichment/ Global/ Community	World's Largest Lesson Black History Month Mental Health and Wellbeing week ECO week Remembrance Day	Children in Need Outright Campaign Christmas performances & activities	Global Goals National Science Week Mental Health and Wellbeing week	Fairtrade Fortnight Outright Campaign World Book Day Comic Relief/Sports Relief	Mental Health and Wellbeing week ECO week	Health and Fitness weeks Soccer Aid Summer Reading Challenge
Spanish	Introduce various verbs in the infinitive/read and sing the song/express opinions both orally and written using 'I like/I don't like' along with various conjunctions.	The Spanish alphabet – Introduce the vowels/consonants. Written work/activity. *Christmas activity.	Clothes topic – introduce various nouns/ gender agreement/number agreement/memory game including verb.	In the Café (part 1) – Introduce questions/new vocabulary and song/identify gender.	In the Café (part 2) – Introduce more vocabulary/identify gender/number agreement. Write your own menu.	Dictionary skills).

