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The William Amory Primary School & Nursery

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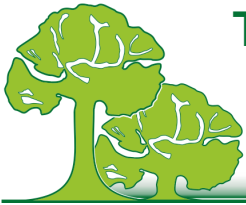
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Parent Survey Audit 2022

Below are the results of our parents' survey conducted in 2022.

Question	Average Score out of 5	Percent marked 5 out of 5	Percent. marked 4 or 5 out of 5	Percent marked below 3 out of 5
My child is happy at school	4.7	74%	97%	0%
My child feels safe	4.9	86%	100%	0%
My child makes good progress	4.7	77%	97%	3% (score of 2)
My child is well looked after	4.8	86%	95%	0%
My child is taught well	4.8	85%	87%	0%
My child receives appropriate homework	4.7	76%	91%	0%
The school makes sure its pupils are well behaved	4.7	83%	91%	3% (score of 2)
The school deals with bullying effectively	4.6	79%	88%	3% (score of 1)
The school is well led	4.8	83%	94%	0%
The school responds well to my concerns	4.7	80%	94%	0%
I receive valuable information about my child's progress	4.5	65%	86%	0%
How much support does the school give you to help your child	4.6	74%	86%	0%
Would you recommend the school	100% YES (Sample 37)			

Comments below may be edited and/or combined for brevity/clarity and/or anonymity. They are in no particular order.



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Suggestions for workshops (11% response)

- Internet security would be great. National online safety have some great resources.
- Well-being workshops including mental health resilience/self-esteem/confidence.
- Building resilience in children.
- Information on how the subject is taught so I can help my child by doing the same.
- Reading.
- How to

Suggestions of any other support school could provide (14% response)

- Run a half session as well as full session for after school club.
- Ways to encourage my children to want to write at home.
- Feedback on what my child did to get dojos – “Superstar” is very general.
- Deal with the behaviour of other children more effectively.
- More frequent updates on dojo about my child (concerns/achievements/things to do).

Is there anything school could do better (29% response)

- Moving pupils on to the next level, especially reading.
- More sports and tournaments.
- Communication – Events – can be inconsistent and can be short notice. Has been sporadic. Put forward events in planner – ie Jubilee.
- Identify SEN needs earlier, be more proactive.
- Educate children more on diversity of both non-physical & physical differences more to encourage more acceptance.
- More choice of books.
- Communication – Education - around IEPs and similar. Similarly more opportunities for my child's progress feedback.
- More consistency across year groups when it comes to homework.
- School dinners
- School crossing patrol

Is there anything the school deserves praise for (57% response though many had more than a single point to make)

- Communication between staff and parents, feedback to parents. Newsletters & dojo
- All the staff are lovely/brilliant/consistent/supportive/friendly/nurturing. Teachers, TAs, Nursery and Office
- Staff passionate about doing what's best for children.
- The staff know the children individually.
- Staff have gone above and beyond during difficult time – children not affected during changing procedures
- Children loved every teacher they've had. My child has so far found classes and staff supportive/fantastic.
- Progression since arriving at school has been amazing.
- Good SEN support.
- Children love coming to school / children always happy
- Curriculum is balanced and aims to develop the whole child with fun in the right measures.
- School is inclusive
- Wrap around care is great.
- Staff always get back to you.
- There were some selected staff feedback which I have relayed to the staff themselves. I am grateful to individual feedback about me.
- Overall it's a lovely school

Pupil Survey Audit 2022

Statement KSII survey	😊	😐	😞
The subjects I learn are exciting and interesting	67%	32%	1%
I have the chance to learn about lots of things	94.5%	5%	0.5%
I ask when I don't understand something	57.5%	37.5%	5%
Teachers help me when I'm stuck	90%	8%	2%
My school expects me to work hard	94%	5%	1%
I know how to make my work better	62%	37%	1%
My teacher gives me challenging books to read	12.5%	62.5%	25%
I know what I need to do to improve my reading.	66.5%	32.5%	1%

How often do I read outside of school (answers have been put into broad categories). Most children seem to read between 3 and 4 times a week

<i>Never & Rarely</i>	2% & 11%
<i>Sometimes/Often</i> (indicates sometimes or 3 times a week)	22%
<i>Very often</i> (indicates 4+ times a week) & <i>Every day</i>	25% & 10%

I learn most when... (Balance in single and multiple answers – most had more than one answer.)

<ul style="list-style-type: none"> • Doing something • With a partner • Hydrated • Work on board to follow • Happy • The lesson is Interesting/fun • In a group • Teacher helps • I'm in school • Specific subject mentioned 	<ul style="list-style-type: none"> • Fresh air • Video • Not hot • Not tired • Mornings • Teachers shows me • I can fidget • When I'm not talking • I'm on my own 	<p>Noise level (most popular answer by quite some way).</p> <ul style="list-style-type: none"> • Quiet - 36% of all pupils • Noise – 1% of all pupils • “working buzz” – 4% of all pupils <p>It is likely that quiet is closer to “working buzz” than silent.</p>
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I learn least when....

<ul style="list-style-type: none"> • Hungry (popular) • Thirsty • Hot (popular) • Upset (popular) • I have something on my mind • Specific subject mentioned • Someone is distracting me (23%) 	<ul style="list-style-type: none"> • Afternoons • I don't understand • Tired (popular) • When I can't fidget • When I'm next to friends • When it's just me • Work is too hard 	<p>Noise level (most popular answer by quite some way).</p> <ul style="list-style-type: none"> • Quiet - 2% of all pupils • Noise – 31% of all pupils • Silent – 4% of all pupils
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I know how to keep safe online/I know how to report an e-safety issue

All responses indicated that children knew (2 were negative). Most were affirmative but some added actions such as reporting to parents. Some indicated that they did not go online.