

**Primary Physical Education and Sport Funding Action Plan
William Amory Primary School 2023-24**

Amount of Grant Received – Year 2023 - 2024: £16000 + £10 per pupil = £18030

Primary PE and sports premium key indicators of improvement:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement.

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport.

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils.

Key Indicator 5: increased participation in competitive sport.

Intent		Implementation				Impact
Area of Focus	Evidence of need	Action Plan	Who	Time Scale	Funding Breakdown	Success Criteria & Evidence record
<p>PE Curriculum</p> <p>To increase staff confidence and ability to teach PE as per identified needs on audit.</p> <p>To update curriculum paperwork and health and safety information to support staff in the delivery.</p> <p>To ensure more pupils meet any of swimming expectations</p> <p>Links to: Key Indicator 3 Key Indicator 2</p>	<p>Staff feedback Learning walks Conversations with Staff. Pupil voice New government requirements on reporting swimming figures.</p>	<p>Audit development needs of staff by sending questionnaire out and having personal discussions about activities in PE.</p> <p>Research and implement new scheme of work (potentially Get set 4 PE) to support planning and assessment in PE and ensure there is good progression across the school.</p> <p>New curriculum overview map to help guide staff and progression.</p> <p>PE CPD planned for the year based on this information found from the questionnaire. PE lead:</p> <ul style="list-style-type: none"> - PE network meetings: 26th September, 25th January, 17th April. - PE conference 12th June 2024 - Level 5 qualification in PE specialism – 12th October, 22nd November, 23rd Feb and 21st May. - 3 x 1-1 sessions: <p>Other Staff</p> <ul style="list-style-type: none"> - TA to do 3 day/ Level 5 - Early years course <p>PE lead to share knowledge and ideas from course and use this to support the rest of the staff.</p>	<p>GR</p> <p>GR</p> <p>GR</p> <p>GR</p> <p>TBC</p>	<p>Sum 23</p> <p>Sum 23</p> <p>Sum 23</p> <p>Aut 23</p> <p>TBC</p>	<p>£3950 CPD costs</p> <p>£1000 Staff release time</p>	<p>Staff confidence and ability to teach high quality PE has increased as a result of the new scheme of work, curriculum map and CPD and they are feeling more confident in their teaching, planning and assessment of lessons. Pupils as a result benefit from lessons that they enjoy more, and in which make good progress. As a result of reviewing swimming provision there has been an increased number of pupils meeting end of key stage expectations in all 3 outcomes in particular those that are confident in self safe rescue.</p> <p>Evidence: Lesson observations, planning documents, pupil voice, Learning walks, Staff feedback, PE action plan, PE lead performance management document. Swimming tracker and end of KS2 results.</p> <p>Sustainability: Staff knowledge and confidence is built upon to continue to teach high quality lessons. Quality of PE curriculum and wider opportunities is recognised and rewarded. These improvements and the legacy to last in future years.</p>

		<p>In school support programme for Gymnastics arranged to support staff confidence in teaching this area and in health and safety understanding.</p> <p>Up date risk assessments and PE policy and make sure all staff and sports coach are aware of this and following guidance.</p> <p>Early years staff – fundamental movements etc</p> <p>Sports coach used within lessons for CPD with staff</p> <p>Audit and review PE resources and purchase any additional things needed to ensure good delivery of the curriculum (incl IT)</p> <p>Review swimming provision: Begin to swim in years 3, 4 & 5 instead of year 6 and look at doing top up sessions in Y6 for those not achieving NC levels.</p> <p>When pupils are not in the water – think about ways to teach them about water safety and self safe rescue to ensure they know how to keep themselves safe in and around water.</p>	GR	Aut 23		
				Aut 23 onwards	£10000 sports coach cost	
			GR	Aut 23	£7000 resources cost	
			GR	Aut 23 onwards		
<p>Health & Wellbeing and active learning to improve whole school outcomes</p> <p>Improve pupils understanding of how to lead a healthy active life.</p> <p>Introduce strategies that support pupils emotional health and well-being and link to whole school improvements.</p> <p>Increase pupils physical activity levels through structured lunchtimes and active learning within lessons.</p> <p>Key Indicator 1 Key Indicator 4</p>	<p>Lesson observations of pupils struggling with stamina over sustained periods of time.</p> <p>Staffordshire school health profile</p> <p>Government obesity strategy: (30mins active in school 30mins at home)</p>	<p>Emotional health and wellbeing Develop opportunities to promote both pupils Physical and emotional health and well-being in school;</p> <ul style="list-style-type: none"> - Active breaks and lunchtimes - Pupils taught emotional health and wellbeing strategies. <p>Conduct an audit into the area and look at ways to continue to build on strategies for pupils and opportunities to strengthen this.</p> <p>Healthy lives Look at ways to ensure pupils understand how to live a healthy active life and that this involves both exercising and eating healthy.</p> <p>Raise the profile of this through displays, adults modelling and talking to children about this, newsletters and potentially parent/ pupil workshops.</p> <p>Sessions run in school to raise awareness with pupils and parent workshop offered to get them on board in this area,</p> <p>Lunchtimes, Develop lunchtimes so that pupils are more physically active and engaged.</p> <p>Organise PE and lunchtime equipment outdoors. Purchase any additional resources needed.</p> <p>Train pupils as leaders to lead and run activities and encourage and support other pupils.</p>	GR All staff	Aut 23 onwards	£2080	<p>Through participation in emotional health and healthy eating opportunities pupils have a greater awareness of how to lead a healthy active lifestyle and the benefits of this.</p> <p>Through activities on offer both in PSHE/ PE lessons and through active break and lunchtimes pupils are developing their understanding of how to deal with their emotions and also developing life skills such as trust, respect, teamwork and communication.</p> <p>Increased activity levels at lunchtimes and opportunities to practice skills</p> <p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, case studies and photographic evidence.</p> <p>Sustainability: Areas developed will continue to be used and developed in the future. Both staff and pupils will be able to use strategies for emotional health and well-being and life skills developed which will have a long term impact on their wellbeing and ability to deal with challenging situations. Life skills developed will staff with pupils in future years and these opportunities within the curriculum will continue to be offered to pupils in suture year groups</p>
			GR, LSAs	Aut 23 onwards		

<p>Competition and other extra curricular sports</p> <p>To increase the range of competitive opportunities available for all pupils to apply their skills and take part in.</p> <p>Key Indicator 5</p>	<p>- Audit of areas to develop from working through games mark criteria.</p>	<p>Competition</p> <p>Look into school games mark and use the criteria to assess opportunities that are already available and the potential for the school to get involved in other things that will inspire and engage pupils.</p> <p>Register the school to take part in the National Sports Week 2024 to coincide with sports week in school and use this as inspiration</p> <p>Continue to work with High school and other cluster schools to organise competitions/ festivals so that as many pupils as possible have chance to apply their learning and represent their school.</p>	<p>GR</p>	<p>Aut 23 onwards</p>	<p>Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication. Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these. School achieving school games mark award Parental engagement improved and parents being more physically active with their children at home.</p> <p>Evidence: Lunchtime observations, Extracurricular registers, competition calendar and results. Staff feedback, pupils voice from school council.</p> <p>Sustainability: Calendar of events will be used in future years to help continue to provide opportunities for pupils. Areas improved through working towards school games mark criteria will also be sustained and built upon further in future years. Raised profile of health and well-being apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams.</p>
<p>Links to whole school development plan:</p> <p>Early years curriculum Eco award Healthy Schools</p>					
<p>Ideas for 2024/ 25</p> <p>Re-visit staff development to look at where it is working well and further strategies and guidance that can be given to staff.</p> <p>Continue to offer a range of competitive opportunities for all pupils.</p>			<p>Ideas for 2025/ 26</p>		