



## William Amory Primary School Reception Class - Curriculum Map 2023/2024

Area Of Learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Possible Themes/Interests/Lines of Enquiry</b></p> <p>These may be subject to change and led by the children's interests.</p>	<p><b>Getting to know You</b> <b>Once Upon a Time</b></p> <p style="text-align: center;">Harvest</p>	<p><b>Autumn Celebrations</b> <b>Christmas</b></p> <p style="text-align: center;">Bonfire Night Christmas/Father Christmas story</p>	<p><b>Winter/Arctic</b> <b>Rainforest and Deserts</b></p> <p style="text-align: center;">Chinese New Year Shrove Tuesday</p>	<p><b>Dinosaurs</b> <b>Growing</b></p> <p style="text-align: center;">Life cycles Frogs/ Butterflies/Plants etc</p>	<p><b>Pirates</b></p> <p style="text-align: center;">Real life pirates in History Treasure maps</p>	<p><b>Space</b></p> <p style="text-align: center;">Planets and the Moon Roles of Astronauts and Scientists</p>
<b>Communication and Language</b>	<p>Transition into Reception</p> <p>Using eye contact and gestures in talking</p> <p>Asking for what we need</p> <p>Likes and dislikes, exploring feelings</p> <p>Sharing school learning with home</p> <p>Sharing interests and likes</p> <p>Exploring rhythm and rhyme</p> <p>Language for play, role play</p> <p>Nursery rhymes, action songs and poetry</p> <p>Using words and short phrases to communicate</p> <p>Listening and responding to stories</p> <p>Asking questions using how and why</p> <p>Topic language</p>		<p>Building on learning from previous term and -</p> <p>Extending sentences</p> <p>Using vocabulary to describe objects and people</p> <p>Responding in two-way conversations</p> <p>Using puppets to retell familiar stories</p> <p>Listening and taking turns in talking</p> <p>Confidence in using full sentences</p> <p>Presenting to an audience</p>		<p>Building on learning from previous term and -</p> <p>Extending sentences to include expressive vocabulary</p> <p>Using story language in play</p> <p>Retelling familiar stories</p> <p>Comparative language</p> <p>Explanations</p>	
<b>Personal Social and Emotional Development</b>	<p>See themselves as a valuable individual.</p> <p>Build constructive and respectful relationships.</p> <p>Express their feelings and consider the feelings of others, regulate behaviour accordingly.</p> <p>Work and play cooperatively and take turns with others</p> <p>Give focused attention to what the teacher says</p> <p style="text-align: center;"><b>Jigsaw – Being Me In My World</b> <b>Celebrating Difference</b></p>		<p>Show resilience and perseverance in the face of challenge.</p> <p>Identify and moderate their own feelings socially and emotionally.</p> <p>Be confident to try new activities</p> <p>Manage own basic hygiene and personal needs.</p> <p style="text-align: center;"><b>Jigsaw – Dreams and Goals</b></p>	<p>Show understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly</p> <p>Set and work towards simple goals</p> <p>Confident to try new activities,</p> <p>Explain the reasons for rules</p> <p style="text-align: center;"><b>Jigsaw – Healthy Me</b></p>	<p>Show understanding of their own feelings and those of others, begin to regulate their behaviour accordingly</p> <p>Set and work towards simple goals</p> <p>Explain the reasons for rules</p> <p>Manage own basic personal needs</p> <p style="text-align: center;"><b>Jigsaw – Relationships</b></p>	<p>Be confident to try new activities, show independence, resilience and perseverance in the faces of challenge</p> <p>Respond appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions</p> <p style="text-align: center;"><b>Jigsaw - Changing Me</b></p>

<b>Physical Development</b> <b>Get Set 4 PE</b>	<b>PE - Movement/Fundamental Skills</b>  Threading. Playdough. Tweezers. Pegs. Developing pencil control Developing scissor control Building preference for a dominant hand.	<b>PE – Movement/ Fundamental Skills</b>  Threading. Playdough. Tweezers. Pegs. Developing pencil control Developing scissor control Building preference for a dominant hand.	<b>PE – Gymnastics/ Dance</b>  Threading. Playdough. Tweezers Pegs Small tools (tap a shape). Securing pencil control. Securing scissor control.	<b>PE – Gymnastics/ Dance</b>  Threading. Playdough. Tweezers. Pegs. Small tools (tap a shape) Securing pencil control. Securing scissor control.	<b>PE – Games/ Ball Skills</b>  Threading Playdough. Tweezers. Pegs Small tools (tap a shape). Securing pencil control. Developing a fluent handwriting style. Securing scissor control.	<b>PE – Games/ Ball skills</b>  Threading Playdough. Tweezers. Pegs Small tools Securing pencil control Developing a fluent handwriting style. Securing scissor control.
<b>Literacy</b>	Daily Phonics Sensory writing Mark Making Name writing Writing initial sounds Captions and labels Labelling List writing Whole class handwriting Letter to Santa - Further developing caption writing into sentence writing.		Daily Phonics Sensory writing Segmenting for writing Letters, posters, captions and labels Sentence structure Story sequencing Descriptive writing Instruction writing Fact writing Incidental writing opportunities Writing taught phonics tricky words		Daily Phonics Sensory writing Sentence writing and structure (capital letters, full stops, finger spaces). Letters, posters, captions and labels Story writing Descriptive writing Instruction writing Fact writing Incidental writing opportunities	
<b>Mathematics</b>	Early Mathematical Experiences Counting rhymes and songs Classifying objects based on one attribute Matching equal and unequal sets Comparing objects and sets. Compare size, mass and capacity. Numbers to 5 Comparing Groups (quantities of identical and non identical objects) Numbers 1,2,3,4,5 Subitising	Numbers within 6 Representing, comparing and composition of 1,2,3 Formation of 1 2 3 Representing numbers 4,5 One more and one less Count up to six objects. Shape and sorting Describe, and sort 2-D shapes. Shapes with 4 sides Circles, triangles and positional language	Numbers within 10 Introducing zero Comparing numbers to 5 Composition of 4 & 5 Compare mass (2) and capacity (2) Representing 6,7,8 Number 6,7,8 Making pairs Pairs wise Doubles Combining 2 groups Length, Height, Time	Building 9 & 10 Counting to 9 & 10 Comparing numbers to 10 Bonds to 10 3D shapes Spatial awareness Patterns Grouping and sharing  Counting and sharing in equal groups Grouping into fives and tens Relationship between grouping and sharing	Numbers within 20 Count up to 10 objects Represent, order and explore numbers to 15 One more or fewer Doubling and halving & the relationship between them Building Numbers beyond 10 – subitising, counting, matching, comparing, ordering Counting Patterns beyond 10 Spatial reasoning Match, rotate	Depth of numbers within 20 Find My Pattern Doubling Sharing & grouping Even & Odd Spatial Reasoning Visualise & Build Deepening Understanding Patterns and Relationships  Spatial Reasoning Mapping

<p><b>Understanding The World</b></p>	<p>Talk about members of their immediate family and community. Talk about the lives of people around them and their roles in society. Name and describe people who are familiar to them. Know some similarities and differences between in the past and now. Explore the natural world around them., making observations and drawing pictures of animals and plants. Important changes and Seasons</p>	<p>Recognise that people have different beliefs and celebrate special times in different ways. Recognise some similarities and differences between life in this country and life in other countries. Can talk about what they have done with their families during Christmas' in the past. Historical photos of how Christmas used to be celebrated. Use world maps to show children where some stories are based. Use the Jolly Postman to draw information from a map and begin to understand why maps are so important to postmen. Introduce children to a range of fictional characters and creatures from stories and to begin to differentiate these characters from real people in their lives. Stranger danger (based on a traditional tale). Talking about occupations and how to identify strangers that can help them when they are in need.</p>	<p>Recognise some environments that are different to the one in which they live. Similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class events in chronological order. What can we do here to take care of animals in the Polar Regions? Explore a range of Polar animals. Learn their names and label their body parts. Making sense of different environments and habitats Use images, video clips, shared texts etc to bring the wider world into the classroom. Children say about what they see and describe and comment on things they have seen whilst outside. Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	<p>Understand that some places are special to members of their community. Describe immediate environments Similarities and difference between different religious and cultural communities Explain similarities and differences between life in this country and life in other countries. Draw information from a simple map. Explore the natural world around them., making observations and drawing pictures of animals and plants. Understand the important processes and changes in the natural world around them, including seasons and changing states of matter. To understand where dinosaurs are now and begin to understand that they were alive a very long time ago. Learn about what a palaeontologist is and how they explore really old artefacts. Introduce Mary Anning</p>	<p>Explore the natural world around them. Draw information from a simple map. Similarities and differences between the natural world around them and contrasting environments Understand the important processes and changes in the natural world around them, including seasons and changing states of matter Listen to how children communicate their understanding of their own environment and contrasting environments through conversation and in play Materials: Floating / Sinking – boat building Metallic / non metallic objects</p>	<p>Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past. The Moon Landings</p> <p>Maps – How will we get around the moon when we get there – Drawn maps/Messy maps</p> <p>Explore Light and Dark – use different light sources – Discuss all different light sources</p> <p>Make Star Telescopes Discuss similarities and differences between the Earth and space/moon/planet etc</p> <p>Use Non Fiction Books and photos to explore</p>
---------------------------------------	--	---	--	---	--	---

<p><b>Expressive Arts and Design</b></p>	<p>Sing a variety of nursery rhymes and action songs become familiar with these. Move to music and play instruments to a variety of different songs. Find the beat.</p> <p>Build models using construction equipment. Sing call-and-response songs, so that children can echo phrases of songs you sing. Self-portraits, junk modelling, take picture of children’s creations and record them explaining what they did. Exploring sounds and how they can be changed, tapping out of simple rhythms. Provide opportunities to work together to develop and realise creative ideas. Rainbow Fish collages</p> <p><b>Charanga – Me</b></p>	<p>Singing a variety of nursery rhymes and action songs become familiar with these. Move to music and play instruments to a variety of different songs. Find the beat.</p> <p>Use different textures and materials to make houses for the three little pigs and bridges for the Three Billy Goats Listen to music and make their own dances in response. Firework pictures, Christmas decorations/cards/songs/poems The use of story maps, props, puppets &amp; story bags will encourage children to retell, invent and adapt stories. Role Play Party’s and Celebrations Role Play of The Nativity</p> <p><b>Charanga – My Stories</b></p>	<p>Sing a variety of nursery rhymes and action songs become familiar with these. Explore rhythms and pulse, find the beat.</p> <p>Work together to create Jack Frost/Arctic display Designing homes for animals – Rainforest/Desert Junk model animals Children will be encouraged to select the tools and techniques they need to assemble materials that they are using e.g creating animal masks. Making lanterns, Chinese writing, puppet making, Chinese music and composition Teach children different techniques for joining materials, such as how to use adhesive tape and different sorts of glue.</p> <p>Printing, patterns on Easter eggs</p> <p><b>Charanga – Everyone</b></p>	<p>Sing a variety of nursery rhymes and action songs become familiar with these. Explore rhythms and pulse, find the beat</p> <p>Make different textures Dinosaur Silhouettes Salt dough fossils</p> <p>Make patterns using different colours. Pastel drawings, , Life cycles, The Hungry Caterpillar Symmetrical Butterflies Flowers-Sun flowers Vincent Van Goghs Sunflowers – Paint own interpretation Mother’s Day crafts Easter crafts Home Corner role play Artwork themed around Eric Carle.</p> <p>Create collaboratively sharing ideas, resources, and skills</p> <p><b>Charanga – Our World</b></p>	<p>Sing a variety of nursery rhymes and action songs become familiar with these. Explore pulse and pitch through songs actions and percussion instruments.</p> <p>Designing /junk modelling boats Drawing/making treasure maps</p> <p>Pencil / Pen observational line drawings of ships</p> <p>Water pictures, collage, shading by adding black or white</p> <p>Colour mixing – underwater pictures.</p> <p>Design and make own ‘Jolly Roger’ flag. Draw design and explain verbally to class reasons behind images, colours etc. Father’s Day Crafts Listen to / join in with sea shanties. In group create own sea shanty with musical accompaniment</p> <p><b>Charanga – Big Bear Funk</b></p>	<p>Sing a variety of nursery rhymes and action songs become familiar with these. Explore pulse and pitch through songs actions and percussion instruments.</p> <p>Design and make rockets. Design and make objects they may need in space, thinking about form and function.</p> <p>Textured planets Cotton wool moon Space Dough Listen to Music - The Planets – Holst Starry Starry Night - Don Mclean</p> <p>Look at paintings by Vincent Van Gogh – Paint their own interpretation of Starry Night</p> <p><b>Charanga – Reflect, Rewind, Replay</b></p>
--	--	--	---	---	---	---