

2016-19 Disability Access Plan			
Objective	Activity	Who	Success Criteria
Ensure school is meeting the needs of its stakeholders	<ul style="list-style-type: none"> • Complete access questionnaire survey • Collate feedback from pupils/staff/parents/carers to inform next steps 	(HT/Govs) Working Group	Survey completed. Identify key actions from stakeholders response.
Review all access points in school, Shared pupil areas and pathways around school.	<ul style="list-style-type: none"> • Review ramp and access/exit points • Review signage in school 	Prem Cttee	All access and egress points as well as pathways around school are appropriate New signage will ensure clear directions
To ensure entitlement and access for all pupils including in light of the new national curriculum	<ul style="list-style-type: none"> • School Policy review (All subject leaders) • Consideration for activities enabling all pupils to actively take part. 	All staff curricular lead teachers.	Curriculum policies reflect the ethos set out in the Equality Policy and ensure the new curriculum is accessible to all pupils
Review of residential letters and information for pupils/parents with a disability	<ul style="list-style-type: none"> • Gather all correspondence as issued by the school • Review procedures to ensure access for all. 	EVC Educational visits coordinator Accessibility working group	Adjustments and provision was made in good time to ensure all pupils can access trips and visits.
To ensure the views of stakeholders who have a disability inform school provision	<ul style="list-style-type: none"> • Hold steering group meeting termly • Pupil voice (SENCO) 	Head/SENCO/Parents with Disabled pupils/Disabled parents working group	School will have taken the views of disabled stakeholders and effected positive change.