IMPROVE PHYSICAL ACCESS TO THE SCHOOL AND WITHIN THE SCHOOL BUILDINGS

TARGET	STRATEGY	OUTCOME	TIMEFRAME	SUCCESS CRITERIA
Provision of lift or stairlift to upper floor	Cost out and potentially install lift / stairlift to ICT, yr 3 and Y6 classroom. (£10,000)	Lift installed (if seen as a reasonable alteration) – discuss with LA	2025	Upper floor of school is accessible to all
Provision of induction loops in classrooms and hall	Equip at least 2 classrooms and hall with loop. (£1000?)	1 Key Stage 1 and 1 Key Stage 2 classroom, plus the hall adapted	2025	Loops installed. (costing?)
Provide ramp in Key Stage 1 up to Reception classroom	Install either permanent or provide a temporary ramp for access (£500?)	Check with LA for adaption	2025	Ramp available
Provide Disabled parking space	Set aside parking bay for disabled access. Labelled	Space available	2020	Space available

IMPROVE DELIVERY OF WRITTEN INFORMATION AT THE SCHOOL

TARGET	STRATEGY	OUTCOME	TIMEFRAME	SUCCESS CRITERIA
Improve availability of written material in alternative formats	Print special editions in larger print (printing costs)	Enlarged versions of documents available on request.	Ongoing Decisions as required	Adapted materials available
Make available school brochures, school newsletters etc and other information for parents in alternative formats	Print special editions in larger print (printing costs)	New editions of prospectus available. Enlarged documentation available on request.	Ongoing Decisions as required	Adapted materials available

IMPROVE CURRICULUM ACCESS TO THE SCHOOL

TARGET	STRATEGY	OUTCOME	TIMEFRAME	SUCCESS CRITERIA
Ensure the curriculum is appropriately differentiated	Check all policies and revise where necessary	Refer to SIP	Ongoing Decisions as required	Access to curriculum maximised for all.

Extra-curricular activities are planned to ensure the participation of the whole range of pupils				
Classrooms are organised in such a way to promote the participation and independence of all pupils				
Training for users to raise awareness of DDA issues.	Provide training opportunities for governors, staff, pupils and parents. Discuss perceptions and audit current provision (ongoing)	Whole school community is aware of issues relating to access	2022	Society will benefit by a more inclusive and socially aware school and social environment.